



# Application Continued

Applicant's name

Honors, awards & elected positions of leadership	Applicant's name		
	Last Name	First	Middle
Name _____ Date _____	Name _____	Date _____	
Name _____ Date _____	Name _____	Date _____	

Extracurricular activities	Applicant's name		
	Last Name	First	Middle
Name _____ Date _____	Name _____	Date _____	
Name _____ Date _____	Name _____	Date _____	

Work/volunteer experience	Applicant's name		
	Last Name	First	Middle
Name _____ Date _____	Name _____	Date _____	
Name _____ Date _____	Name _____	Date _____	

**Guardian**  
(If not applicant's mother or father)

**Home Address**

Last Name _____	First _____	Area code/Cell Telephone Number _____		
Street _____	City _____	State _____	Zip _____	Country _____

**Mother**

Last _____	First _____	Middle _____
<input type="checkbox"/> Biological	<input type="checkbox"/> Adoptive	
Living: <input type="checkbox"/> Yes	<input type="checkbox"/> No	
Home address (If different from applicant's) _____		
Area Code/Work telephone number _____	Area code/Cell Telephone Number _____	
Occupation _____		
Title _____		
Place of Birth _____	Ethnicity _____	
High School Graduate: <input type="checkbox"/> Yes <input type="checkbox"/> No	College graduate: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Number of years of college _____	Degree(s) earned _____	
Name of college or university _____		

**Father**

Last _____	First _____	Middle _____
<input type="checkbox"/> Biological	<input type="checkbox"/> Adoptive	
Living: <input type="checkbox"/> Yes	<input type="checkbox"/> No	
Home address (If different from applicant's) _____		
Area Code/Work telephone number _____	Area code/Cell Telephone Number _____	
Occupation _____		
Title _____		
Place of Birth _____	Ethnicity _____	
High School Graduate: <input type="checkbox"/> Yes <input type="checkbox"/> No	College graduate: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Number of years of college _____	Degree(s) earned _____	
Name of college or university _____		

How many members in your household? \_\_\_\_\_

Is your household income under \$50,000?  Yes  No

Does the applicant qualify for free or reduced lunch?  Yes  No

Do you have any siblings or parents who are:

MIT alumni/Name(s) and Year(s) \_\_\_\_\_

MITES alumni/Name(s) and Year(s) \_\_\_\_\_

How did you hear about MITES?

Postcard  Guidance Counselor  Teacher

The Internet  College admissions counselor

Publication (name) \_\_\_\_\_

MIT alumnus (name and year) \_\_\_\_\_

MITES alumnus (name and year) \_\_\_\_\_

Other (specify) \_\_\_\_\_

**Required Materials to complete your application package**

**Use this as a checklist to ensure that your application package is complete. Check off each item as you put it in one envelope. The MITES office will not accept incomplete application packages.**

**Four Essays: One essay per sheet of paper. Each essay should be 300 words or less. Type or print using black ink (no pencil) on white paper.**

- Essay 1: What are your career goals? How might attending MITES support these goals?
- Essay 2: Which one of your extracurricular or volunteer activities is most important to you and why?
- Essay 3: How has your racial or ethnic identity affected your academic development? How has it influenced your aspirations?
- Essay 4: Please describe a personal, social, or academic challenge you have faced and overcome.
  
- Completed paper MITES Application Form or copy of confirmation of submission of the online application. Please do not submit both paper and electronic applications.
- Official high school transcript for Grades 9 & 10 (if in a language other than American English, please provide translation).
- 11<sup>th</sup> Grade 1<sup>st</sup> semester grades or copy of report card (if in a language other than American English, please provide translation).
- Copy of PSAT or SAT I or ACT scores.
- Guidance Counselor Evaluation on school stationery, sealed, and signed.
- Math Teacher Evaluation on school stationery, sealed, and signed.
- Science Teacher Evaluation on school stationery, sealed, and signed.
- Two recent wallet-size or passport-size photographs; write your full name on the back of each photo (for the program book).
- Documented proof of U.S. Citizenship. This include a copy of a U.S. birth certificate, a certificate of U.S. citizenship, or if permanent resident, a copy of Permanent Resident "Green" Card. Visas are not proof of citizenship.

**Make Sure**

- Your full name is printed clearly on every item in your application package.
- ALL staples have been removed and your application package is held together with a paper clip.
- You have made copies of all submitted materials because the MITES program cannot return materials or copies of materials.
- You have submitted only ONE application, either by paper or electronically. Multiple submissions of the application may result in an incomplete application package.

**Permission to Share Application**

- I give the MITES Program permission to share my application with other summer programs at MIT.

**Application Verification**

I understand that I must be and show proof of being a U.S. Citizen or U.S. Permanent Resident, who is in the 11th grade of high school (public or private) to apply to the MITES Program.

If selected, I certify that I will be able to participate for the full duration of the MITES Program (June 17 - August 1, 2009).

I further certify that the information provided in this application, my essays, and other supplementary documents provided are true and complete. I understand that misrepresentation and/or withholding information may result in the rejection of consideration for this program, or termination at any time during the program.

I hereby agree to waive my right to view my letters of recommendation and release the educational institutions and related individuals from all liability in responding to inquiries regarding my application. I release MIT, the Office of Engineering Outreach Programs, and the MITES Program from any liability related to such inquiries.

If selected, I agree to abide by all program requirements, policies and practices.

**Applicant Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parents/Guardian Statement**

I support my child's application to the MITES Program and certify that the information provided by him/her is a true and accurate. If my child is selected I understand that I will need to provide transportation for him/her to and from the MITES Program.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Send completed application package to:**

**MIT MITES Program**  
Massachusetts Institute of Technology, Room 1-123  
77 Massachusetts Avenue, Cambridge, MA 02139 USA

**Your complete application package must be postmarked no later than February 2, 2009.**

MIT Minority Introduction to Engineering and Science Program (MITES)

### REQUEST FOR LETTER OF EVALUATION

\_\_\_\_\_  
**Current Science Teacher**

Please give a letter of evaluation for (student's full name)

MITES is a highly competitive academic program at MIT requiring maturity, high motivation and excellent study habits. Please submit a letter of evaluation for the above-named student on school stationery, **in a sealed envelope signed across the seal**, and give it to the student to send to MIT along with the rest of his/her application package.

**The postmark deadline for the complete application with all supporting material is February 2, 2009.**

### LETTER OF EVALUATION GUIDELINES

1. Comment on the student's performance relative to others in your class(es).
2. State all levels of science that the student will have attained by the end of his/her junior year.
3. Evaluate the motivation of the student.
4. Comment on areas where the student needs to improve.
5. Clearly state your name and course taught.

**Application deadline:**  
**Postmark February 2, 2009**

*Student: Complete, cut off and give to Science Teacher.*

MIT Minority Introduction to Engineering and Science Program (MITES)

### REQUEST FOR LETTER OF EVALUATION

\_\_\_\_\_  
**Current Math Teacher**

Please give a letter of evaluation for (student's full name)

MITES is a highly competitive academic program at MIT requiring maturity, high motivation and excellent study habits. Please submit a letter of evaluation for the above-named student on school stationery, **in a sealed envelope signed across the seal**, and give it to the student to send to MIT along with the rest of his/her application package.

**The postmark deadline for the complete application with all supporting material is February 2, 2009.**

### LETTER OF EVALUATION GUIDELINES

1. Comment on the student's performance relative to others in your class(es).
2. State all levels of math that the student will have attained by the end of his/her junior year.
3. Address inconsistencies, if any, with math course grades and the SAT or PSAT math score.
4. Evaluate the motivation of the student.
5. Comment on areas where the student needs to improve.
6. Clearly state your name and course taught.

**Application deadline:**  
**Postmark February 2, 2009**

*Student: Complete, cut off and give to Math Teacher.*

MIT Minority Introduction to Engineering and Science Program (MITES)

### REQUEST FOR LETTER OF EVALUATION

\_\_\_\_\_  
**Guidance Counselor**

Please give a letter of evaluation for (student's full name)

MITES is a highly competitive academic program at MIT requiring maturity, high motivation and excellent study habits. Please submit a letter of evaluation for the above-named student on school stationery, **in a sealed envelope signed across the seal**, and give it to the student to send to MIT along with the rest of his/her application package.

**The postmark deadline for the complete application with all supporting material is February 2, 2009.**

### LETTER OF EVALUATION GUIDELINES

1. Evaluate the motivation of the student to attend the MITES program.
2. Comment on areas where the student needs to improve.
3. State the student's class ranking and grade point average (GPA).
4. State the historical percentage of students who go on to college from your school (2 and 4 year).
5. Comment on the demographics of the student body.
6. Clearly state your name and job position.
7. Sign letter, seal envelope and sign across seal.

**Additional materials requested**

- A copy of the explanation of your school's grading scheme
- A copy of your school profile

**Application deadline:**  
**Postmark February 2, 2009**

*Student: Complete, cut off and give to Guidance Counselor.*